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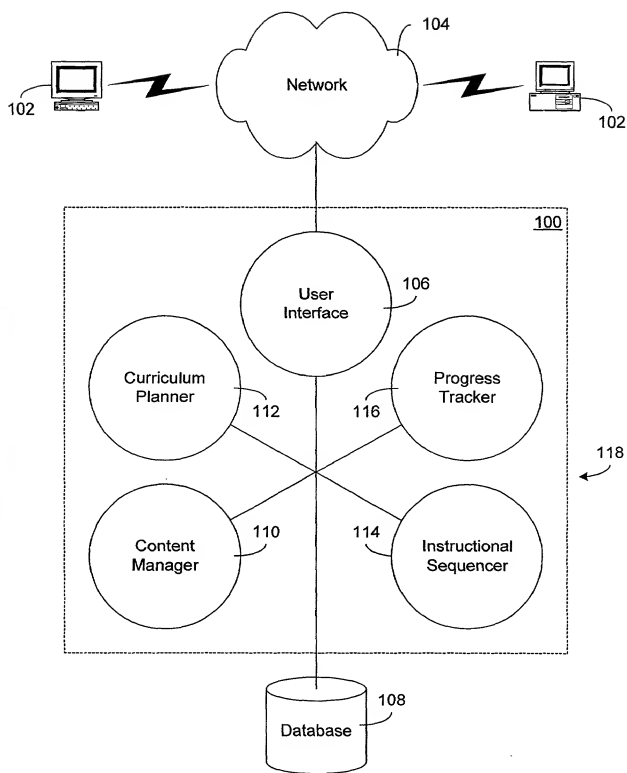


Fig. 1

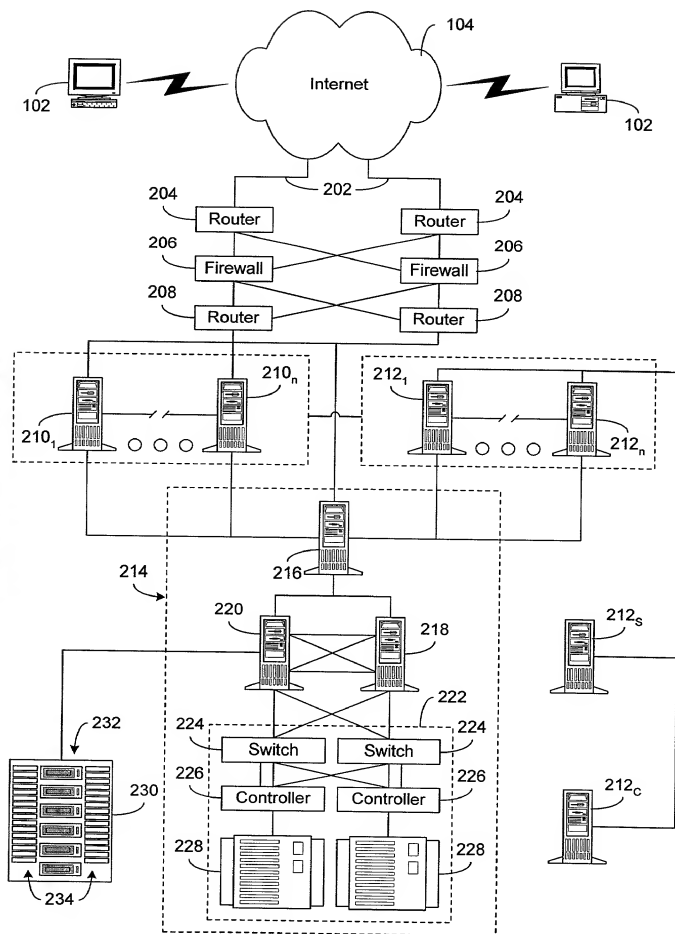


Fig. 2

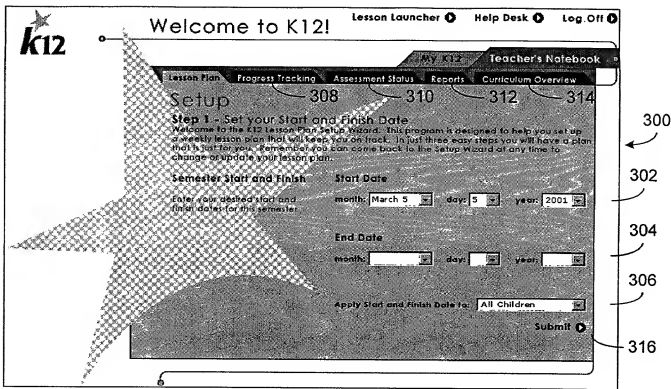


Fig. 3

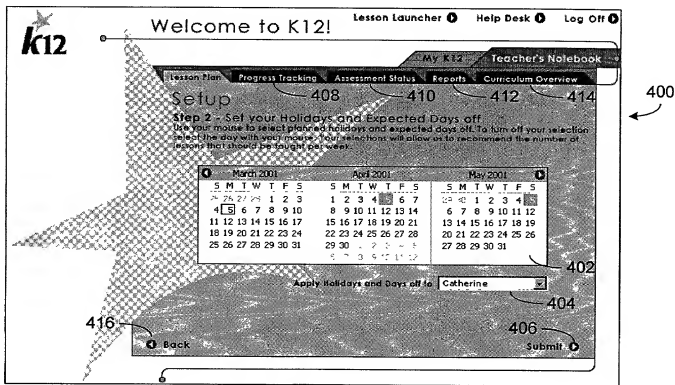


Fig. 4



Welcome to K12!

Lesson Launcher Help Desk Log Off

My K12 Teacher's Notebook

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Setup

Step 2 - Set your Holidays and Expected Days Off

You can come back into the Setup and any point during the school year to adjust your days off.

Holidays

Click off the days you intend to take as holidays.

☐ Memorial Day ☐ Martin Luther King Day ☐ Memorial Day
☐ Thanksgiving Day ☐ President's Day ☐ 4th of July

Vacations

Enter your vacation start and end dates.

Start Date

month: December day: 30 year: 2004

End Date

month: day: year:

Add another Date Range

Other Expected Days Off

1. month: day: year:

2. month: day: year:

3. month: day: year:

4. month: day: year:

Add another Day Off

Apply holidays and days off to:

All Children

Cancel

Submit

Fig. 5

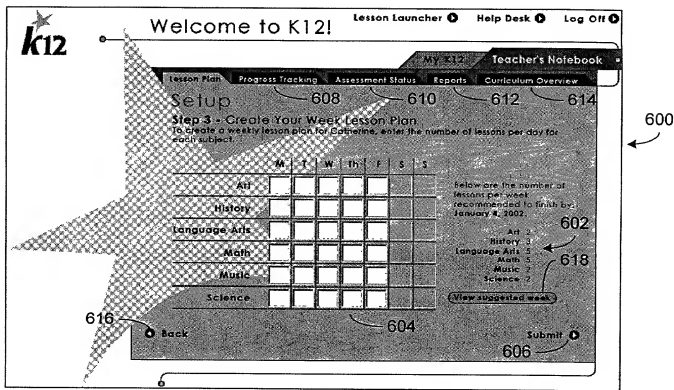


Fig. 6

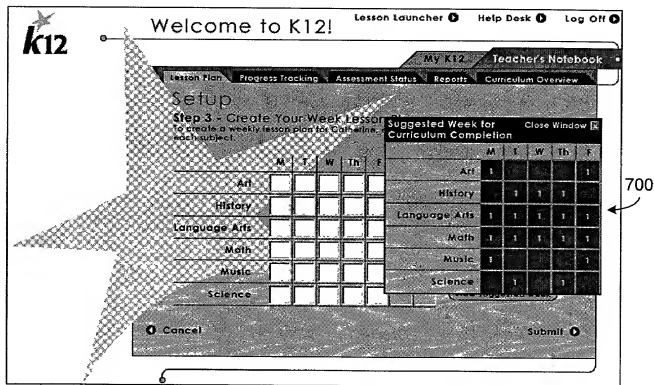


Fig. 7

k12 Welcome Ginny Lesson Launcher Help Desk Log Off

My k12 Teacher's Notebook

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Your Lesson Plan

Below is your suggested lesson plan to complete by your end date. By clicking on a day in the calendar area you can see the lessons scheduled for that day. If you have multiple children enrolled you can switch to see their schedule by using the drop down selector. Click on a lesson table in order to start that lesson.

Student: Catherine

Today - March 5, 2001

Math

Unit 1 - Addition and Subtraction

- Lesson 1 - Addition with single numbers
- Lesson 2 - Subtraction with single numbers
- Lesson 3 - Addition with double numbers
- Lesson 4 - Multiplication tables
- Lesson 5 - Multiply by 2
- Lesson 6 - Multiply by 3
- Lesson 7 - Multiply by 4

Handwriting Arts

Unit 1 - Handwriting and Phonics

- Lesson 1 - The Alphabet
- Lesson 2 - Phonics

Back to Setup Wizard

Don't Forget! Don't forget to sprout seeds for next week's science lesson. To preview the lesson click here.

Parents Rave about K12 Feedback from the Pennsylvania Virtual Charter School. Parents love the online curriculum. Read more.

From Bill Bennett Bill Bennett recently gave a speech at MIT regarding technology and its uses in education. Read more.

Fig. 8

k12 Monday, March 5, 2001 Lesson Launcher Help Desk Log Off

math Catherine > Unit 2: Unit Title

Doubles and Near Doubles

If you take a group of 2 pennies and you join it to another group of 3 pennies, you get a group of 5 pennies. In joining groups together to form a larger group, you are adding. You can represent this act of joining groups by using symbols: $2 + 3 = 5$. This lesson focuses on understanding the concept of addition as the joining of groups to form a larger group, and how we use symbols - numbers, the plus sign (+), and the equals sign (=) - to represent the operation of addition.

Introduce the plus (+) and equals (=) symbols.

Relate the joining of two groups to number sentences.

Complete and write an addition sentence that describes a pictured action.

Keywords

Teach

Activity Title	Time	Approximate	Start	End
1. Activity Title	15 min	910	9:00	9:15
2. Activity Title	15 min	914	9:15	9:30
3. Activity Title	15 min	908	9:30	9:45
4. Activity Title	15 min	912	9:45	10:00
Practice	15 min	918	10:00	10:15
5. Activity Title	15 min	912	10:15	10:30
Assessment	15 min	916	10:30	10:45
6. Activity Title	15 min	922	10:45	11:00
Challenge	15 min	922	11:00	11:15
7. Activity Title	15 min	920	11:15	11:30

Materials

Things to Print

Addition Tables practice sheet

Shapman Tools Skills problems set

Assessment Problems set

Practice sheet 1

Things to Gather

A clipboard

Textbook pages 478, 43, 464

Things to Preview

Addition Sentences Computer Activity

Start Lesson

Teacher's Notebook

Fig. 9

106050-12415860

k12 Welcome to K12! Lesson Launcher Help Desk Log Off

1008 1010 My K12 Teacher's Notebook

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Attendance 1002 1012 1014

Student: Anna

Please fill in the attendance sheet for your child by indicating the number of minutes spent in each subject. If you have more than one child enrolled, please select using the drop down list above.

	M	T	W	Th	F	S	S
Art							
History							
Language Arts							
Math							
Music							
Science							

1004

Submit 1006

1000

Fig. 10(a)

k12 Welcome to K12! Lesson Launcher Help Desk Log Off

1008 1010 My K12 Teacher's Notebook

Lesson Plan Progress Tracking Assessment Status Reports Curriculum Overview

Attendance 1002 1012 1014

Student: Anna

Please fill in the attendance sheet for your child by indicating the number of minutes spent in each subject. If you have more than one child enrolled, please select using the drop down list above.

	M	T	W	Th	F	S	S
Art	45						
History	75						
Language Arts	40						
Math	90						
Music	30						
Science	75						

Please give us your comments!

Submit Feedback

1004 1016

Submit 1006

1000

Fig. 10(b)

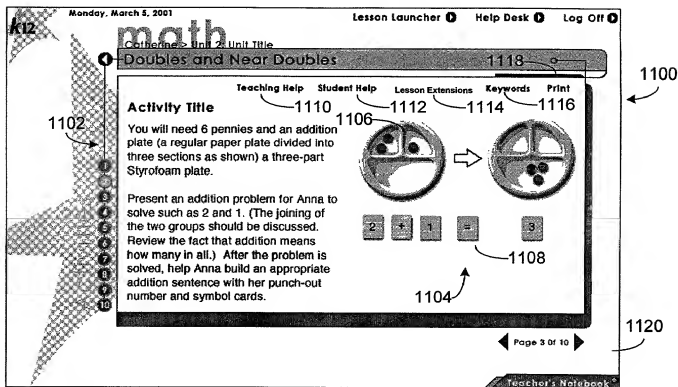


Fig. 11

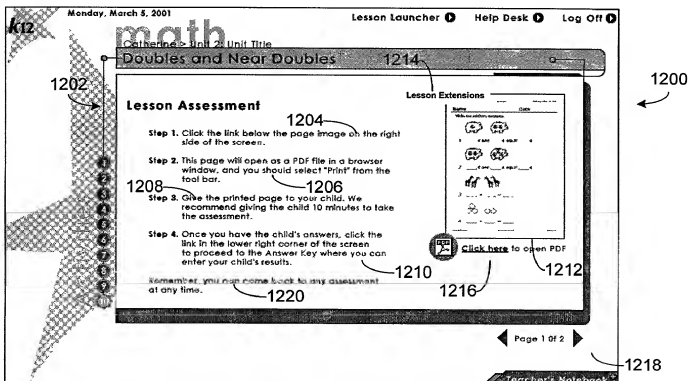


Fig. 12

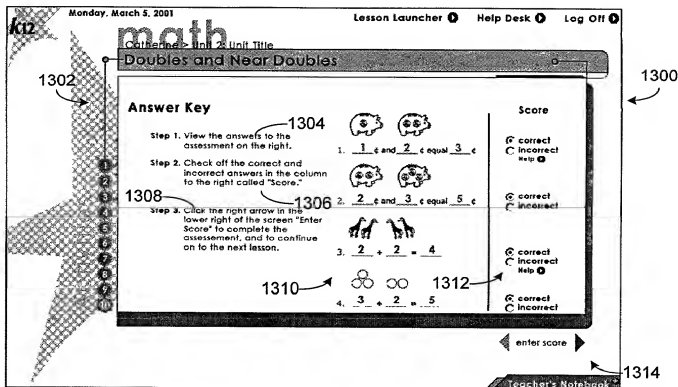


Fig. 13

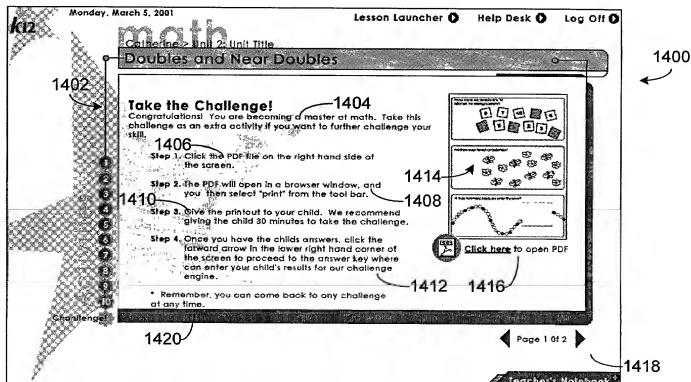


Fig. 14

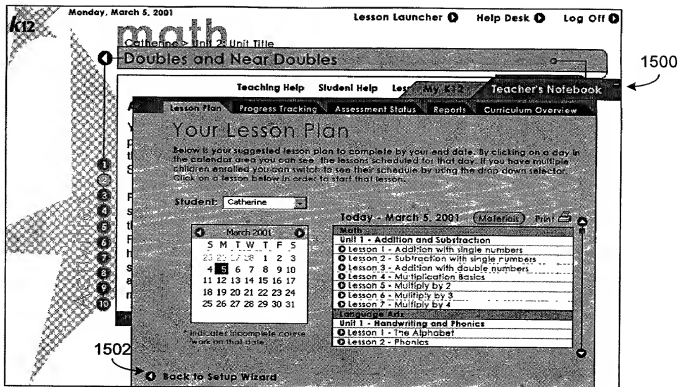


Fig. 15

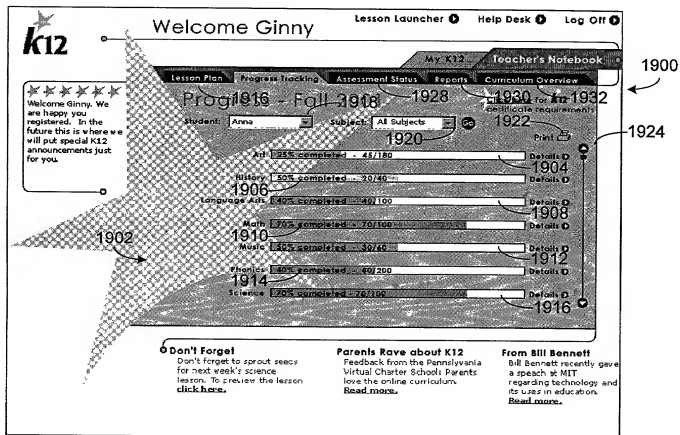


Fig. 19

Fig. 16

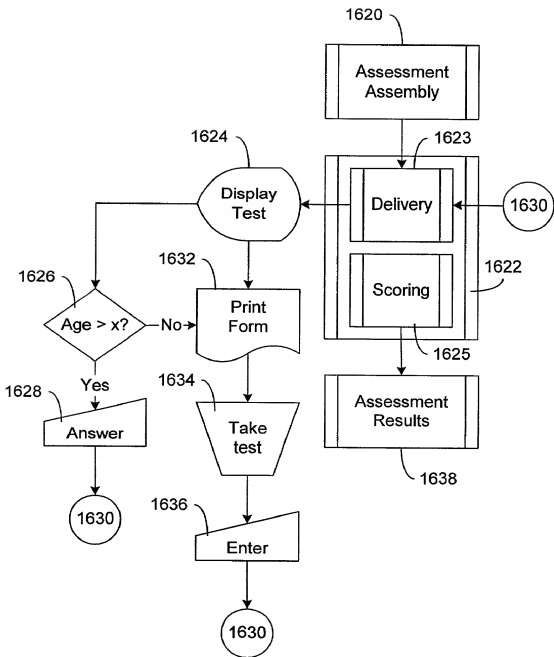
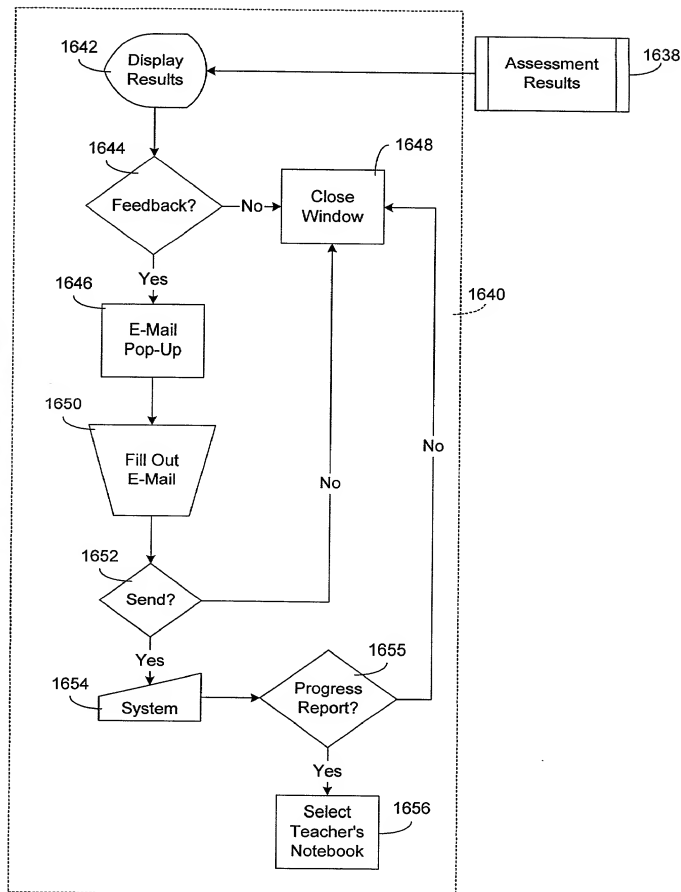


Fig. 17

**Fig. 18**

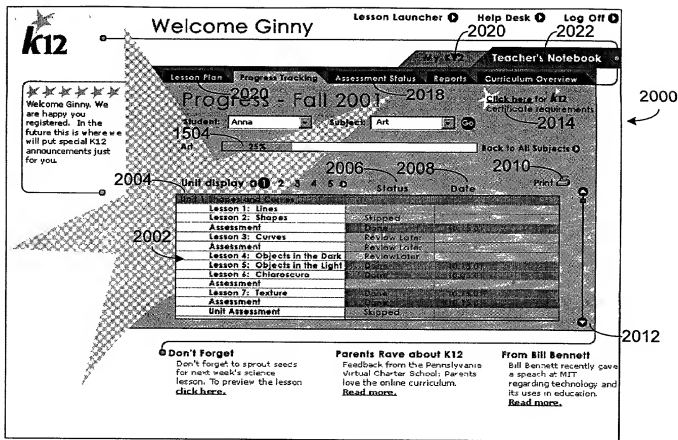


Fig. 20

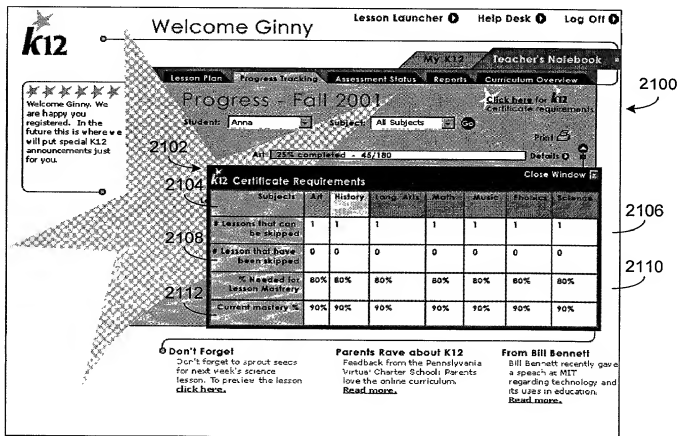


Fig. 21

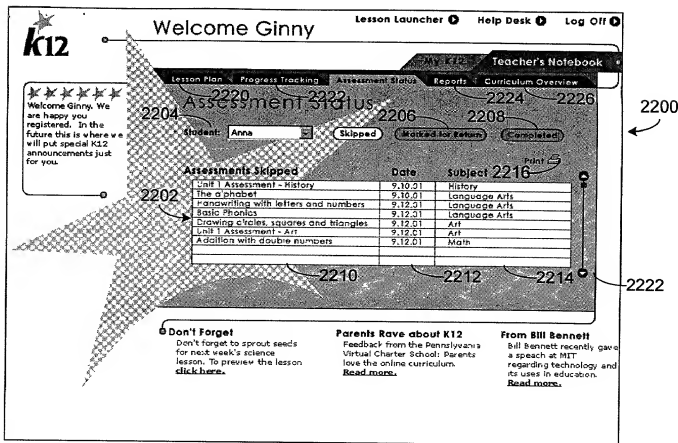


Fig. 22

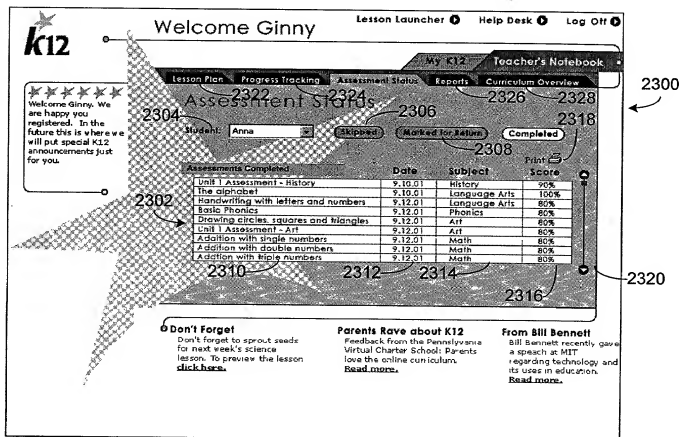


Fig. 23

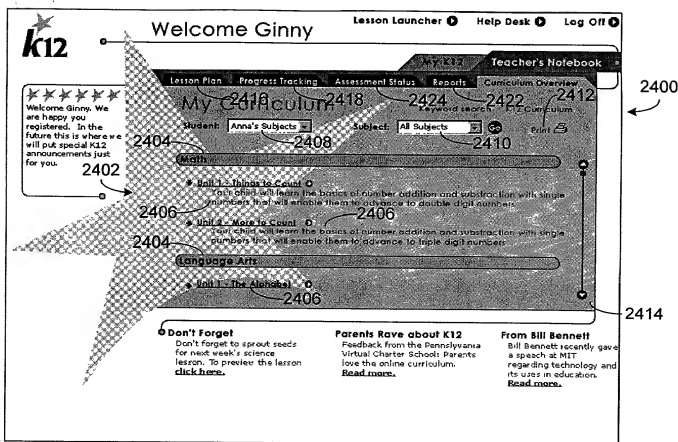


Fig. 24

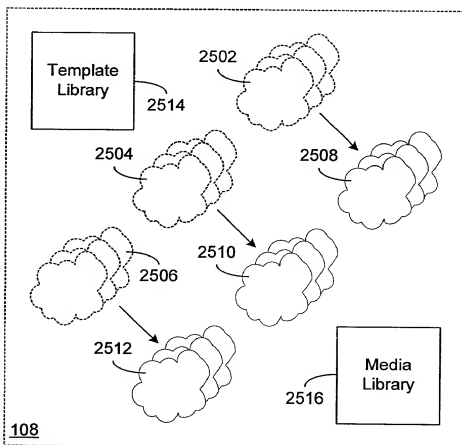


Fig. 25

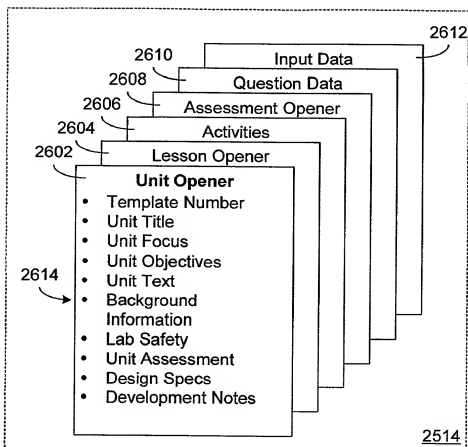


Fig. 26(a)

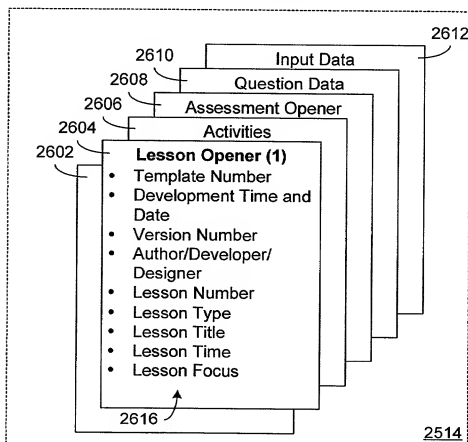


Fig. 26(b)

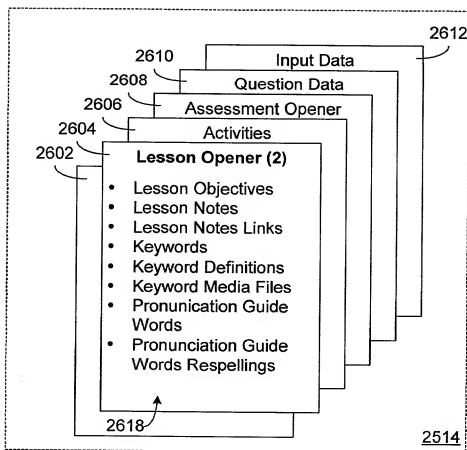


Fig. 26(c)

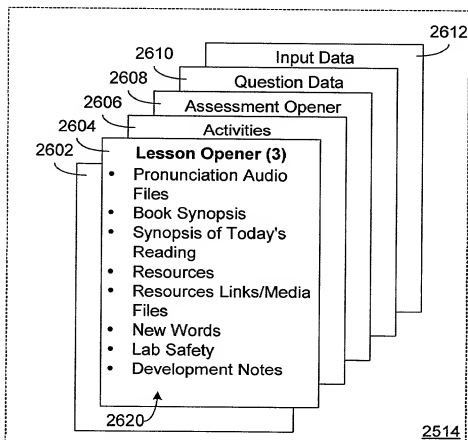


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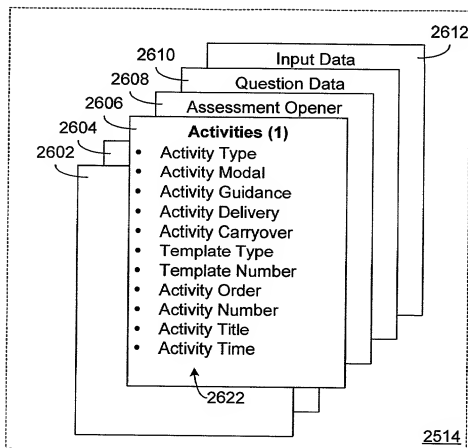


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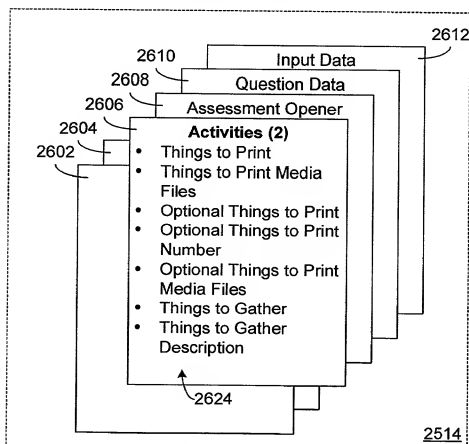


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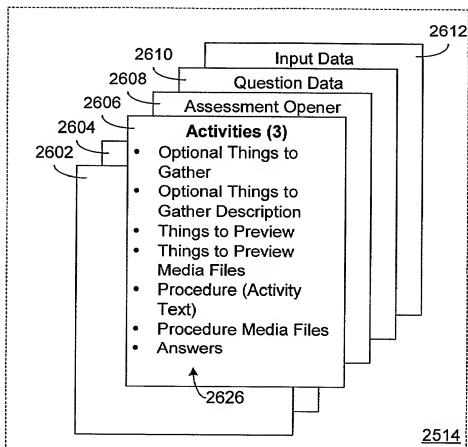


Fig. 26(g)

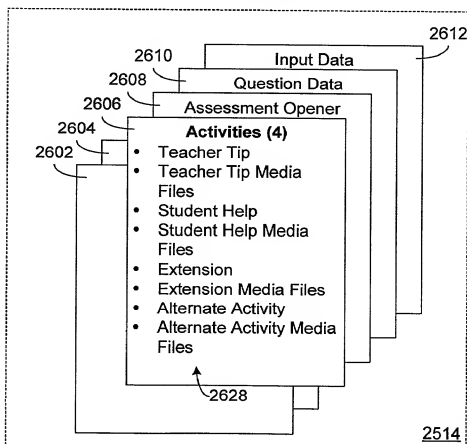


Fig. 26(h)

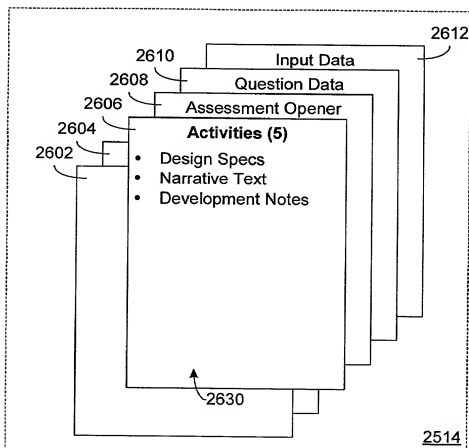


Fig. 26(i)

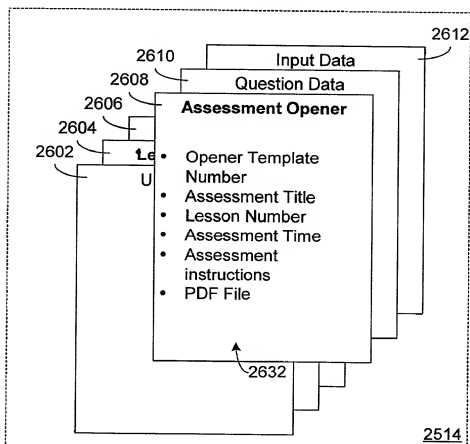


Fig. 26(j)

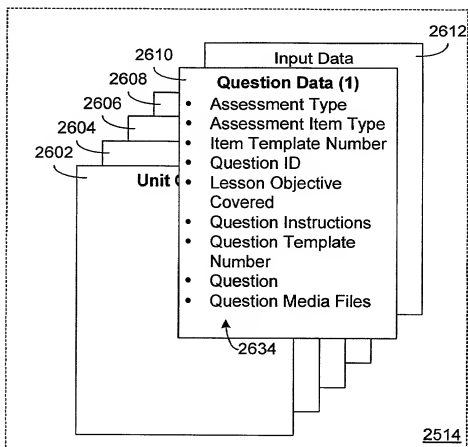


Fig. 26(k)

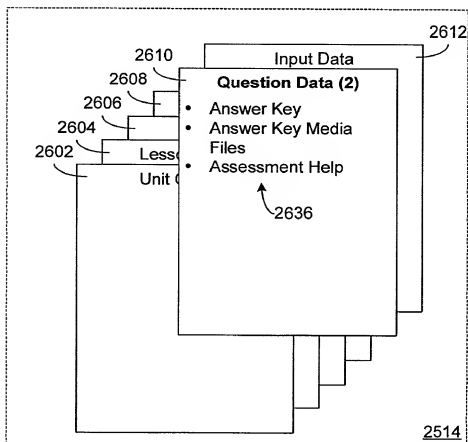


Fig. 26(l)

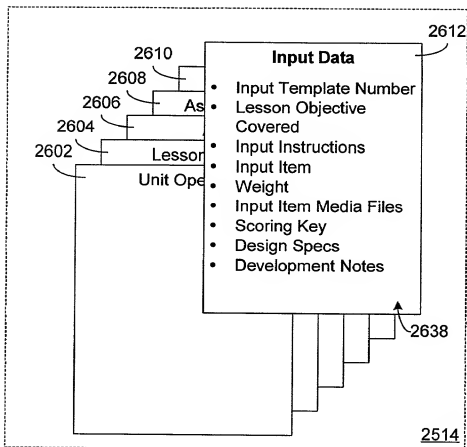


Fig. 26(m)

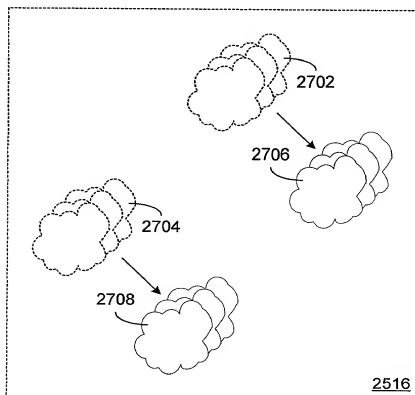


Fig. 27

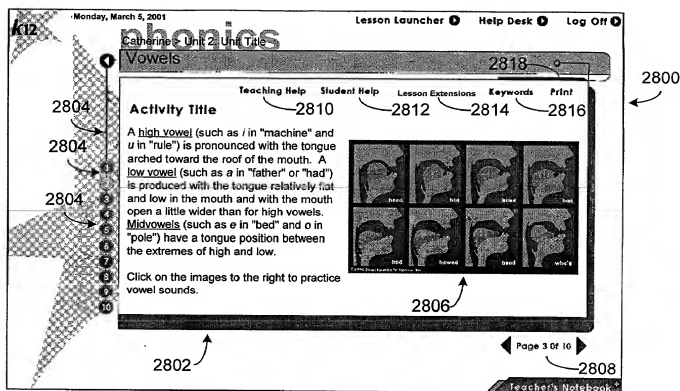


Fig. 28

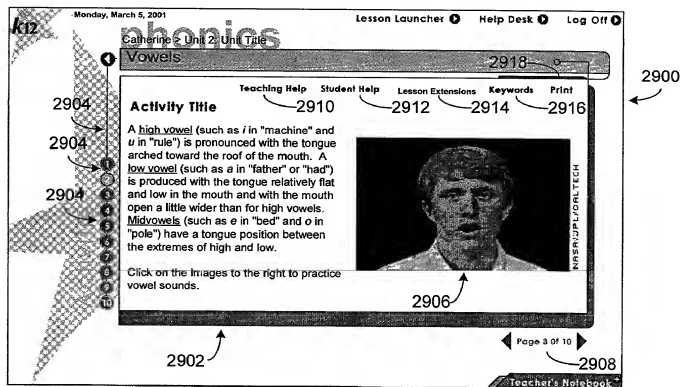


Fig. 29(a)

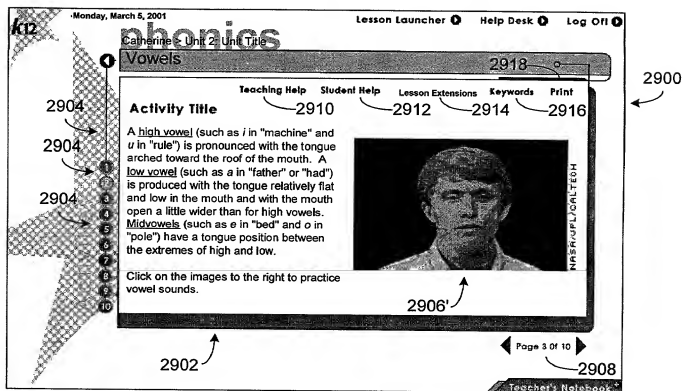


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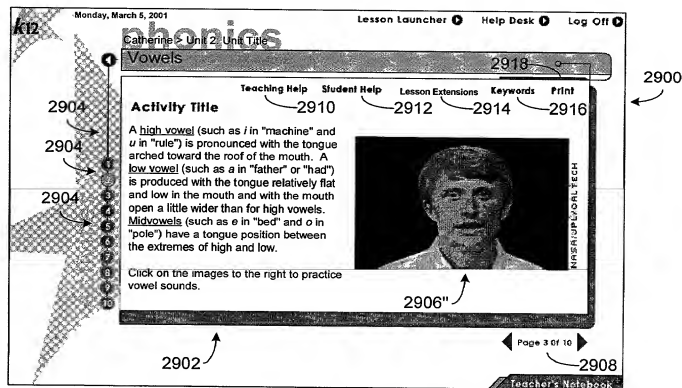


Fig. 29(c)

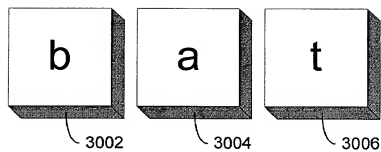


Fig. 30(a)

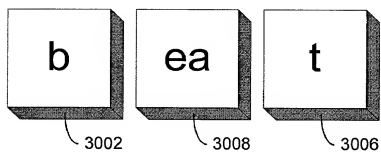


Fig. 30(b)

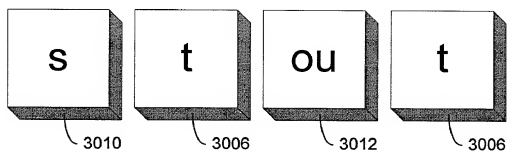


Fig. 30(c)